



## Back to the Future: Re-imagining Language Teaching with Jeremy Harmer

al macmillan education

## **50 hours face-to-face course in Norwich** 17 - 28 July 2017



English language teaching seems trapped between tradition and innovation, between calm (resigned?) acceptance and the imminent danger of disruption. In that context it becomes urgent for us to reconsider some of the things we have held to be self-evident – except of course that they aren't! Everything, it seems, is 'up for grabs'. For example, what IS the role of the teacher? Or perhaps the question could be better addressed as 'Do we (in a digital age) need teachers at all?'

We have to ask how autonomous we really expect our students to become and whether the syllabuses we base so much of our teaching on still have any currency. All of these questions become more urgent in a digital age where, depending on your personal view, technology will solve all or, from a different perspective, classrooms should be disconnected if true learning is to take place.

The course is suitable for all language teachers (and educators in general) who wish to:

- Think beyond the confines of their existing practice
- Imagine how the world of language teaching could change, be 're-imagined'
- · Have time to think deeply about issues that are too often, perhaps, taken for granted

Participants will take part in at least **two learning experiences to re-awaken their perceptions** of the teaching-learning context. Sessions will also focus on such topics as:

- Participants' own learning experiences
- The language that students should be exposed to and learn
- What, if anything, literature and stories have to offer language learners and what other sources of input and output are most beneficial
- Digital learning
- Learning from each other (e.g. the SOLEs dimension)
- Learning from the 'experts' (what/if research has anything to offer)
- The role of teachers in the current context
- How factors such as age and cultural background should influence our educational decisions

As far as possible the course will be **experience-based and participant-centred**. There will be input sessions and participant experiences to kick start **discussions and enquiry**. There will be opportunities for reading/online investigation and research

More information about the course at www.nile-elt.com/face-to-face-courses

## **10%** discount and exemption from the £150 registration fee

to claim your discount code contact Alla Soluyanova: a.soluyanova@macmillan.ru, +7 9104353504.

This course is eligible for Erasmus+ funding. A programme of social and academic activities is also included.

